

DR. MUHAMMAD NAEEM SARWAR

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OBJECTIVE

To work in highly competitive educational environment where opportunities to learn and perform professionally and personally are ample and where I can enhance my teaching, administrative, analytical and communication skills effectively and efficiently.

COMPUTER SKILLS

- Microsoft Word, Excel, Power Point and Access
- Basic and advance searching techniques of digital resources

EXPERIENCE

Teaching/Administration responsibilities

Indicative Job Descriptions [IJDs]

- Taught ICT in Education, General Methods of Teaching, Cognition & Development courses to B.Ed.
- Taught Educational Psychology, Assessment in Education, Curriculum development, Use of Computers in Research, and Research Methods in Education to MA Education
 - Subscribed new magazines and journals that best fit the current needs of the teachers and students.
 - Developed skills in reference, periodical, and special collections through supervised rotations
 - Oversaw daily patron services and assisted patrons with research questions
 - Worked as Focal Person for HEC National Digital Programme.
 - Facilitate research scholars in their search queries regarding digital databases e.g.ERIC, SpringerLink, ProjectMuse, and Taylor & Frances.

December 10,2021 to date	Assistant Professor (TTS-19)
June 30,2006 to date	(BS-17) University of Education
2005 to 2006	Teacher The City School, Lahore
September 2004 to May 2005	Teacher AL-Rayyan National (Pvt) School, Abdu Dhabi,UAE
August 2003 – August 2004	Teacher Defence Public School and College, Lahore

May 2002-July 2003	Teacher Garrison Academy Lahore
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EDUCATION

✓	2000-2002	MLIS	University of Punjab
✓	2010-2012	MA (Education)	University of Education
✓	2013-2015	MPhil (Education)	Govt.College University Faisalabad
✓	2016-2019	PhD (Education)	University of the Punjab

Publications

1. Anwar, Masood, Sarwar, N. (2020). How do self-regulation and retention in Math relate with classroom learning environment: Students' perspective. *Pakistan Journal of Distance and Online Learning*,6(1),115-127.
2. Yasmeen, Butt, Sarwar, N. (2020). A Comparative analysis of reporting verbs in research papers authored by Pakistani and native writers. *Global Language Review*, 5(1),57-66.
3. Khan, Shaista, Sarwar, N. (2020). Instructional practices of public sector teacher education programs: Teacher and student perspective. *Pakistan Social Science Review*.
4. Sarwar, N, Farooq. (2020). Effectiveness of growth mindset on students' motivation to learn Science and achievement. *Pakistan Journal of Social Sciences*.40(1),547-563.
5. Masood, Siddiqui, Sarwar, N. (2019). A study of experiences causing stress. *Journal of the research society of Pakistan*,56(2),
6. Pasha, Ali, Sarwar, N. (2022). How does community and Ngos provide formal and non-formal education to out of school children. *Webology*, 19(3),
7. Raza, Ghani, Kulsoom, Sarwar, N.(2022).Effect of task based instruction on English speaking skills at elementary school level. *Palarch's journal of Archaeology of Egypt/Egyptology* 19(3),

8. اصغر نديم پيش سيد پيش كاش غير پيش مطبوعه پيش اسٹيشن ڈراما پيش "بھولا پيش سچ پيش بولا پيش" پيش

تدوين پيش كے پيش مسائل پيش اور پيش تجزيه

9. داستان كاحياء (ترجمه) ادراك، مانسهره يونيورسٹی ڈيپارٹمنٹ آف اردو واليم نمبر ۷ صفحہ نمبر ۵۵-۷۰